This checklist identifies some of the specific behaviors of critical thinking and can assist educators in assessing themselves and their work.

**Seek knowledge**
- Develop probing questions to learn more or clarify learning about the content presented
- Develop inquiry questions
- Explore unanswered questions
- Ask questions that build on the ideas of others
- Ask questions to generate reasoned conclusions or ideas
- Explore different perspectives

**Generate creative ideas**
- Use "what if?" questions to deepen understanding
- Draw analogies to generate diverse and new ideas, insights or connections
- Use metaphors, shapes or images to generate ideas for new or improved designs
- Use 5W questions to deepen understanding of a complex problem and/or identify tactics or solutions
- Search for new solutions

**Evaluate sources**
- Judge the authority and credibility of website content
- Judge the validity or reliability of information sources
- Identify credible relevant sources of information
- Identify criteria for analyzing ideas or making decisions
- Distinguish relevant from irrelevant information
- Reject information that is incorrect or irrelevant

**Assess problems, issues, arguments, theories or accounts**
- Examine or evaluate assumptions
- Analyze similarities and differences and discerning those that are significant
- Analyze primary and secondary accounts
- Evaluate and judge conflicting accounts
- Judge the quality or evidence provided
- Use specific criteria to gather or judge evidence
- Explore implications and consequences
- Identify root causes
- Reconcile causes and effects
- Identify unintended consequences
- Detect bias
- Recognize contradictions
- Identify propaganda techniques
- Assess the soundness of persuasive arguments
- Assess policies and strategies

**Develop arguments and claims**
- Assemble evidence to develop an argument or position
- Select and use facts to support claims or conclusions
- Identify counter-arguments
- Prepare an argument to oppose a counter argument
- Use data and graphic organizers to arrange or present information in support of an argument
- Refine generalizations